"A Study to Analyse the Economic Impact on the Teachers" -With Special reference to Schools and Colleges in India

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ABSTRACT:

The human era is facing a new challenge throughout the Globe called as lockdown. The most heard words in the past three months Since Feb 2020 are COVID19 and Corona even the illiterate got literacy about corona. As we are expected to safeguard ourselves by staying in home to protect us from this deadly disease, the present study is focused onanalyzing the problems experienced by the teachers caused due to salary cuts, late payments, etc.,

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I. INTRODUCTION:

It can be rightly framed that the effects of COVID-19 were experienced by all sectors, if the bifurcation arises with generating funds, the first category is Salaried Sectors and the Second one is Business Sector. Business sector is affected directly the consequent the salaried people were affected, only some generous business sectors stood by the side of their employees and paid them unconditionally and to mention, one such sector was the education sector. Most of the reputed colleges and schools never denied to pay salaries, instead some institutions paid the salaries even in advance, But some institutions were not able to make the payments to their teachers, the present study is to understand that, Whether the institutions are not in a situation to pay the salaries or the Institutions are using the situation, not the pay the salary.

II. AIM OF THE STUDY

The aim of the study is to analyse the problems faced by teachers with regard to salaries

III. REVIEW OF LITERATURE

An Institution - Engineering College in Telangana clearly communicated to its employees about the cut in salary Manu Kumar, an Assistant Professor from a College in Odisha, said, Even before the lockdown, College told me to take around 30% cut in salary. The argument was: Though I am qualified, they can get my replacement for cheap during this pandemic."

Education regulators in Delhi said that they have received several complaints about non-payment of salaries to teachers and staff.

IV. NEED FOR THE STUDY

India Comprises of 799 Universities, 402 State Universities, 334 Private Universities, 124 to be Deemed universities, 75 institutes of national importance, 50 Central Universities, there are 10,400 Professional Colleges (Engineering and Management Schools), 580,000 (*Source: Wikipedia as on 2016*) teachers are working and few lakhs support staff are also employed, as the salary issue prevails all through the country, this issue has to over seen with much significant for the present study

V. OBJECTIVE OF THE STUDY

To provide solutions to get the teachers paid regularly

VI. FINDINGS

The argument from the Institutions which denied to pay the salaries or reduce the salaries by 30% - 60% approximately, state that "Due to the pandemic situation across the Globe, and also the unfortunate lockdowns which created a great down fall among all sectors, parents have not paid the fees, and we don't have enough funds to meet the demand of the teachers" – Even though the statement seems to be agreeable, the hidden truth that everyone is aware of is, Very fewinstitutions collect monthly fees whereas most of the

colleges, CBSE Schools collect term fees or semester fees. This clearly states the unwillingness of the managements to pay salaries to their teachers making the benefit from the situation.

VII. SUGGESTIONS

"Recession" Mostly all the teachers would have taught this term to their students in a trail of making them strong to the economical shifts happening Globally and the suggestion to the students would have ended this way, stating "The only field in which you will not witness the word recession is the Field of Education so Better Be a Teacher – Teaching is an IDEAL Profession".

From the ancient days starting from Dhronachariya to AbdulKalam we have heard thatthe Supreme Power - King in Mythology Respects the Guru and in the recent history we witnessed of a supreme power of a country Hon'ble President went to seek blessing from his Teacher, Teaching is a noble profession, due to the changes happening globally it is transforming from *NOBLEPROFESSION to PROFESSION*. It's a wakeup call to stand for the teaching community, the call is not only about the unpaid salaries or cutoff in salaries, it's about the dignity of the teachers too, The Image and the nature of GURUS were carved as GIVING, Imparting knowledge, Working for Welfare of the society, Indulging themselves for the betterment of the community through their research. So the Society – Government should never leave the situation of the Teaching society to ASK for their salaries.

VIII. CONCLUSION

Since institutions are closed, many private colleges are withholding salary or forcing a cut, this can be stopped only if States and the Central Government issues statutory directives to employers to protect jobs," said Amarjeet Kaur, general secretary. Even after the Governments' interventions if the Management is refusing to pay, then the Government should try to consider this situation as serious and get into action, If any management says,"we are unable to pay to our staff" then the Government can suggest that, such schools can be absorbed by some reputed schools which can with stand such situations, which often happens in banking sectors.

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