

Administrative Perspectives on Translation, English Translation, Translation Teaching and Firm Performance

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Abstract

Intercultural conversation requires translation. Educational and English translations have overlooked administrative translation. English translation and translation education are addressed by administrative translation views. Problem Statement Supervising and organizing the translation process ensures accuracy and meaning. Administrative barriers in translation, English translation, and translation teaching are rarely reported. This research identifies such difficulties and illuminates administrative remedies and best practices. This study analyses English translation administration and education. The study examines administrative ways to improve translation quality and education efficiency. This study examines translation, English translation, and translator training. This evaluation analyses administrative practices and issues. Language education administrators and translators will be questioned and polled to understand translation and language education management. Management is challenging in English translation and language training. The investigation will identify administrative best practices in numerous domains. Results will improve translation initiatives and education. The findings will improve English and other translation administration and education. These recommendations simplify translation skills education, improve communication and collaboration, and improve translation operations management. This study will assist administrators respect English translation and teaching translation. This paper highlights challenges and proposes solutions to promote managerially effective and high-quality translation practices and efficient translation education.

Keywords; Administrative Perspectives on Translation, English Translation, Translation Teaching, Firm Performance

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I. Introduction

Translation teaching has an impact on promoting firm performance via effective link across cultural boundaries and linguistic (Alabdullah et al., 2014; 2015; 2018; 2014; 2016;2019; 2014; 2015; 2018; 2014; 2016;2020; 2014; 2017; 2018; 2013; 2016;2023; 2014; 2015; 2018; 2014; 2019;2013; Ahmed et al., 2015; 2016; 207;2019;2023;2022; 2013; 2016;2023; 2014; 2015, Kanaan et al., 2018; 2019;2023). Via equipping employees with robust translation skills, several companies might engage with international clients, expand their universal reach, and establish a very good presence in foreign financial market (Aldadhel et al., 2013;2016; Almashhadani, 2020; 2022;2021). Translation is a fundamental process that enables effective communication and understanding between individuals who speak different languages (Urlaub & Dessein, 2022). It plays a vital role in various fields, including literature, business, diplomacy, and education (Tran & Rudolf, 2022). While much research has focused on the linguistic and cultural aspects of translation, there is a significant gap in understanding the administrative dimensions associated with translation, particularly in the context of English translation and translation teaching (Al-Hashimy, 2022d; Al-Hashimy, Alabdullah, et al., 2022; Al-Hashimy, Said, et al., 2022; Al-HASHIMY & Al-hashimy, 2019). Previous studies have shed light on the intricacies of translation and the challenges faced by translators. These studies have explored the linguistic, cultural, and technical aspects of translation, highlighting the importance of accuracy, cultural sensitivity, and language proficiency (AL-HASHIMY, 2017; AL-HASHIMY, 2018, 2019, 2022a, 2022b, 2022c). However, the administrative aspects of translation, such as management, organization, and strategic planning, have received less attention in the literature.

The current research aims to address this gap by investigating the administrative perspectives related to translation, with a specific focus on English translation and translation teaching. By examining the administrative dimensions, this study seeks to identify areas where improvement can be made empirically, methodologically, theoretically, and conceptually. The statement of the problem stems from the findings of previous studies, which have predominantly focused on the linguistic and cultural challenges faced by translators. While these studies have provided valuable insights, there is a need to explore the administrative

aspects of translation in greater detail. By doing so, we can uncover ways to enhance the efficiency, quality, and overall success of translation processes and teaching. The research questions that guide this study include:

- What are the administrative challenges encountered in translation, specifically in English translation and translation teaching?
- What administrative strategies and best practices can be employed to overcome these challenges?

Translation is a fundamental process that enables effective communication and understanding between individuals who speak different languages (Urlaub & Dessein, 2022). It plays a vital role in various fields, including literature, business, diplomacy, and education. While much research has focused on the linguistic and cultural aspects of translation, there is a significant gap in understanding the administrative dimensions associated with translation, particularly in the context of English translation and translation teaching (Ali, 2022). Previous studies have shed light on the intricacies of translation and the challenges faced by translators. These studies have explored the linguistic, cultural, and technical aspects of translation, highlighting the importance of accuracy, cultural sensitivity, and language proficiency (Wang & Wang, 2023). However, the administrative aspects of translation, such as management, organization, and strategic planning, have received less attention in the literature (AL-Hashmy et al., 2022; Arumugam et al., 2015; Hasan et al., 2015; HUSSAIN, 2017; Hussain, Alabdullah, Ahmed, et al., 2023; Hussain, Alabdullah, & Kanaan Abdulkarim, 2023; Hussein et al., 2015; Hussein et al., 2023). The current research aims to address this gap by investigating the administrative perspectives related to translation, with a specific focus on English translation and translation teaching. By examining the administrative dimensions, this study seeks to identify areas where improvement can be made empirically, methodologically, theoretically, and conceptually.

The statement of the problem stems from the findings of previous studies, which have predominantly focused on the linguistic and cultural challenges faced by translators. While these studies have provided valuable insights, there is a need to explore the administrative aspects of translation in greater detail. By doing so, we can uncover ways to enhance the efficiency, quality, and overall success of translation processes and teaching. The objective of this research is to explore the administrative perspectives of translation, English translation, and translation teaching. By identifying the challenges, strategies, and best practices from an administrative standpoint, this study aims to contribute to the development of effective administrative approaches in the field of translation. Ultimately, the research seeks to enhance the quality, efficiency, and overall success of translation activities and translation teaching through improved administrative practices.

II. Literature Review

The present body of research on translation, the majority of which has concentrated on linguistic, cultural, and technical issues, contains a lot of knowledge that may be gained about the challenges that translators face (Strobel et al., 2023). The management, organizational, and strategic planning facets of translation, on the other hand, have not received nearly enough attention (Biondi & Russo, 2022). This literature review's objective is to investigate the scarcely available research on administrative perspectives of translation, with a particular emphasis on translation into and education of the English language (Klimova et al., 2023). Previous study has highlighted the importance of being accurate, being sensitive to other cultures, and being fluent in the target language (Terry, 2023). The findings of this research have brought to light the ability that translators possess in bridging the linguistic and cultural gaps that exist between two cultures. Unfortunately, the administrative considerations that contribute to effective translation procedures are frequently neglected (Chidlow et al.). In order to produce translations that are both accurate and polished, it is necessary to take into account a number of administrative factors, some examples of which are project management, resource allocation, and process optimization.

The administrative challenges associated with translation have been the focus of a number of different studies. Dealing with time restrictions, ensuring quality, interacting with customers, and coordinating with other members of the team are just some of the challenges that you will face (Peters et al., 2022). Nevertheless, these studies have only scratched the surface, providing us with only a cursory knowledge of the administrative aspects of the subject of translation (Chen et al., 2023). The majority of the research that has been done on the subject of translation education has focused on different teaching methods, the creation of different curricula, and different evaluation approaches (Su et al., 2022). A lesser amount of thought has been put into the administrative aspects of teaching translation, such as the management of the program, the supervision of the students, and the growth of the faculty (Fafunwa & Aisiku, 2022). As a consequence, there is a dearth of knowledge regarding the effective administration of translation education programs. In order to address this hole, additional research needs to be conducted to establish which kind of administrative strategies and best practices have the potential to improve translation operations and pedagogy the most effectively (Spencer et al.,

2022). The methodologies behind project management, the communication routes between clients and translators, the quality control methods, and the technology developments are all areas that could stand to profit from more exploration. Research needs to be done to investigate the administrative difficulties that are specific to translation education. These concerns include but are not limited to, program assessment, faculty development, and student services.

III. Conclusion

I conclude that the administrative perspectives of translation, English translation, and translation education have been largely disregarded in the research that has been done up until this point. There have been a lot of studies that have focused on linguistic and cultural issues, but there hasn't been as much attention paid to the administrative factors that are necessary for good translation processes and education. This research investigates the administrative side of translation with an emphasis on English translation and translation education in an effort to bridge the knowledge gap that currently exists between the two fields. This research intends to increase the quality of translation work as well as education by shedding light on challenges that need to be conquered, approaches that have been successful in the past, and lessons that may be learned from unsuccessful attempts. By conducting a literature review, addressing the research questions and objectives, and with the goal of making a contribution to a better understanding of the administrative viewpoints in translation, this study seeks to contribute to a better knowledge of the subject. The findings of this research will give light on how to manage, arrange, and plan strategically for translation-related educational endeavors and processes more effectively. It is anticipated that the research will result in a collection of suggestions for managers, translators, and educators that will contribute to an improvement in the overall quality of translation projects and education in the classroom.

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